

## Associate Professor

<b>Posting Number</b>	req4467
<b>Department</b>	Planning Degree Program
<b>Department Website Link</b>	<a href="https://capla.arizona.edu/">https://capla.arizona.edu/</a>
<b>Medical Sub-Speciality</b>	
<b>Location</b>	Main Campus
<b>Address</b>	Tucson, AZ USA
<b>Position Highlights</b>	The School of Landscape Architecture and Urban Planning invites applicants for a faculty position at the rank of associate professor with tenure in the Real Estate Development program.

Applications from women or under-represented minorities are encouraged to apply; particularly Black, Hispanic/Latinx, and Indigenous applicants, and people with disabilities. One of our strategic priorities is to continue to increase the diversity of our CAPLA community.

This is a full-time position with a flexible start date targeted for August 2021. In addition to this appointment as associate professor in the School of Landscape Architecture and Planning, the successful candidate will be awarded a supplemental contract and compensation for a three-year term as program chair in Real Estate Development. In accordance with university policies, this program chair appointment will be subject to satisfactory performance as determined in the annual faculty review cycle.

As a faculty member, the successful candidate will have a demonstrated background in responsible real estate and urban development grounded in triple bottom line approaches (people, prosperity, and planet). The successful candidate will primarily focus on green development, livable cities, and underserved and marginalized communities with an expertise in real estate development finance as it relates to that focus.

*Outstanding UA benefits include health, dental, and vision insurance plans; life insurance and disability programs; sick leave and holidays; UA/ASU/NAU tuition reduction for the employee and qualified family members; state and optional retirement plans; access to UA recreation and cultural activities; and more!* The University of Arizona has been recognized for our innovative work-life programs. For more information about working at the University of Arizona and relocations services, please [click here](#).

<b>Duties &amp; Responsibilities</b>	<ul style="list-style-type: none"><li>As a program chair, the successful candidate will demonstrate the ability to clearly articulate a compelling vision for the Real Estate Development program's future as that relates to main campus, online,</li></ul>
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and global initiatives - understanding that online and global delivery is a fast-growing focus in higher education delivery. Successful candidates will have experience with interdisciplinary partnerships and be able to advance the Real Estate Development program with other CAPLA programs including Urban Planning, Architecture, Landscape Architecture, Sustainable Built Environments, and the Drachman Institute; as well as other related university programs and research centers. For example, the successful candidate will be able to strengthen connections with campus partners including, but not limited to, the James E. Rogers College of Law, the College of Social and Behavioral Sciences, and the Eller College of Management. The successful candidate will be able to strengthen connections with professional organizations, industry, and alumni.

- The successful candidate is expected to provide leadership in creating innovative research and educational programs with knowledge that bridges across real estate development and related fields. These include real estate markets, finance, housing and community development, place-making, land-use, transportation, social and environmental justice, and urban and environmental planning, among others.
- Over the past 15 years, faculty in the School of Landscape Architecture and Urban Planning have been global leaders in the rapidly emerging field of responsible property investing. This includes co-founding the UN Environment Program Finance Initiative Property Working Group; the Responsible Property Investment Council (now the ULI Responsible Property Investing Product Council); publishing groundbreaking research on the assessment and economics of sustainable, socially responsible, transit-oriented, and walkable real estate; and integrating these new perspectives and approaches into a successful professional Real Estate Development program. We are also affiliated with a U.S. Department of Transportation university transportation center (the National Institute for Transportation and Communities), where we focus on the impact of transportation on development.
- Over the past several years we established the on-campus Master's in Real Estate Development (MRED) program, launched a rapidly growing online version of that program that is ranked 2nd best in the nation by Online Masters, and are now launching an on-campus real estate minor that could grow into an innovative online and on-campus undergraduate major. Upcoming retirements in the next few years will leave room for new faculty hires that will continue to add support to the Real Estate Development program's growth.
- This is an associate level tenured position with duties that include online and in-person teaching, scholarly activity and research, and internal university and external community service. The successful candidate will be expected to maintain an active research program and

participate fully and with distinction in both online and in-person classes. The successful candidate is expected to carry a share of advising duties and committee assignments, and to be a visionary and champion of both undergraduate and graduate education in diverse modalities. The normal teaching load in the department, under present policy, is two 3-credit courses per semester with a typical workload distribution:

40% - 50% teaching

30% - 40% scholarly activity/research

10% - 20% service.

- This distribution of effort (DOE) is flexible and can be adjusted annually in discussion with the School Director.
- This position also includes a Program Chair contract with summer stipend and duties that include:
  - Champion and lead the development and growth of further innovative undergraduate and graduate offerings in real estate development across a broad range of modalities, understanding in particular the imperative to build on our online and global successes;
  - Work collegially with the director and upper administration of the college and university, where necessary;
  - Foster a culture of entrepreneurialism and growth for the Real Estate Development program;
  - Advance interdisciplinary initiatives with the Real Estate Development program and other CAPLA programs;
  - Strengthen connections of the Real Estate Development program with other campus partners, other university and professional institutions, industry, and alumni;
  - Advance research, scholarship, and development productivity by identifying relevant and useful partnerships and opportunities within the local, regional, and national professional real estate development communities;
  - Improve communications and visibility of the Real Estate Development program;
  - Participate in recruitment and program marketing with the aim of increasing program quality and enrollments, as appropriate;
  - Provide direction in student advising, faculty mentoring, professional relationships, curriculum development, and advocacy for the needs of the program within the school and college; and
  - Coordinate and lead all aspects of university program review including program assessments.

**Knowledge, Skills, and Abilities:**

- Demonstrated commitment to the principles of sustainable and responsible property development;

- Ability to provide leadership in creating innovative research and educational programs in real estate development;
- Ability to bridge across real estate development and related fields; and
- Strong communication and interpersonal skills.

**Minimum Qualifications**

- The successful candidate is expected to have a Ph.D. in a field related to real estate, urban planning, business, finance, marketing, urban geography, sustainability, or a similar discipline by the start of employment;
- Experience with Hispanic Serving Institutions and understanding of Indigenous/First Nations/Native lifeways will be of particular interest given the Department’s institutional and geographic location and its imperative to deepen our connection to and reflection of our community; and
- Demonstrated experience in real estate development finance.

**Preferred Qualifications**

- Previous experience working with diverse and underrepresented communities;
- Previous success in collaborative interdisciplinary practice or teaching;
- Experience in regional and international outreach; and
- Previous teaching experience both in person and online.

<b>Rank</b>	Associate Professor
<b>Tenure Information</b>	Tenured (T)
<b>FLSA</b>	Exempt
<b>Full Time/Part Time</b>	Full Time
<b>Number of Hours Worked per Week</b>	40
<b>Job FTE</b>	1.00
<b>Work Calendar</b>	Academic
<b>Job Category</b>	Faculty
<b>Benefits Eligible</b>	Yes - Full Benefits
<b>Rate of Pay</b>	\$90,000 - \$110,000
<b>Compensation Type</b>	salary at 1.0 full-time equivalency (FTE)
<b>Type of criminal background check required:</b>	Name-based criminal background check (non-security sensitive)

<b>Number of Vacancies</b>	1
<b>Target Hire Date</b>	3/18/2021
<b>Expected End Date</b>	
<b>Contact Information for Candidates</b>	Gary Pivo gpivo@arizona.edu
<b>Open Date</b>	3/10/2021
<b>Open Until Filled</b>	Yes
<b>Documents Needed to Apply</b>	<a href="https://arizona.csod.com/ux/ats/careersite/4/home/requisition/4467?c=arizona">https://arizona.csod.com/ux/ats/careersite/4/home/requisition/4467?c=arizona</a> Curriculum Vitae (CV), Cover Letter, and Three Additional Documents
<b>Special Instructions to Applicant</b>	A complete application package includes: Cover letter C.V. Statement outline current and future research and teaching interests and experience. The names, affiliations, and email addresses of at least three references as one document. Candidates should also provide a statement regarding their views on diversity, inclusion, and belonging, including past and current contributions as well as their vision and plans in these areas.
<b>Diversity Statement</b>	At the University of Arizona, we value our inclusive climate because we know that diversity in experiences and perspectives is vital to advancing innovation, critical thinking, solving complex problems, and creating an inclusive academic community. As an Hispanic-serving institution and a Native American/Alaska Native-serving institution, we translate these values into action by seeking individuals who have experience and expertise working with diverse students, colleagues, and constituencies. Because we seek a workforce with a wide range of perspectives and experiences, we provide equal employment opportunities to applicants and employees without regard to race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity, or genetic information. As an Employer of National Service, we also welcome alumni of AmeriCorps, Peace Corps, and other national service programs and others who will help us advance our Inclusive Excellence initiative aimed at creating a university that values student, staff and faculty engagement in addressing issues of diversity and inclusiveness.



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OF ARIZONA