



LINCOLN INSTITUTE  
OF LAND POLICY

## Lincoln Institute Scholars Program

In 2019, the Lincoln Institute of Land Policy will host a program that provides recent PhDs specializing in public finance or urban economics the opportunity to work with senior economists. Selected applicants will be named Lincoln Institute Scholars. This program is organized by Daphne Kenyon and Daniel McMillen and will be held in conjunction with the National Tax Association's 112th Annual Conference on Taxation in Tampa, Florida.

Lincoln Institute Scholars will be invited to Tampa on November 21–23, 2019, where they will:

- attend any National Tax Association conference sessions that are of interest (November 21 to noon on November 23);
- hear presentations by a panel of journal editors on how to publish papers in public finance and urban economics journals (the afternoon of November 23);
- participate in a workshop in which senior scholars comment on draft papers written by the Lincoln Institute Scholars (the afternoon of November 23); and
- attend a networking dinner on November 23.

Applicants require a letter of application, resume, a one-page description of research interests, and a letter of recommendation from their department chair or dissertation advisor. Finalists will be chosen based on: 1) the likelihood that they will benefit from the Lincoln Institute Scholars Program; and 2) their potential to publish significant research relevant to the Lincoln Institute and the [Department of Valuation and Taxation](#).

The Lincoln Institute will cover airfare and hotel accommodations for the Lincoln Institute Scholars, in addition to the conference registration fee and a \$150 travel stipend.

Applications should be sent to Daphne Kenyon, Lincoln Institute of Land Policy, 113 Brattle Street, Cambridge, MA 02138 or [dkenyon@lincolninst.edu](mailto:dkenyon@lincolninst.edu) by ~~September 15, 2019~~ **September 30, 2019**. Finalists will be notified by October 15, 2019 and will be asked to submit draft papers by October 21.